ANNUAL CONFERENCE 2016

UNIVERSITY OF OXFORD

The engaged university as a public good

16 – 18 March 2016
The Conference takes place at the University of Oxford’s Department of Continuing Education, Rewley House, 1 Wellington Square, Oxford, OX1 2JA.

Oxford has one of the oldest Continuing Education Departments in the world and was one of the pioneers of the University Extension movement in the United Kingdom.

The Conference is conveniently situated in the heart of Oxford. For details of the conference venue at Rewley House and its location please visit: https://www.conted.ox.ac.uk/about/findus/rewleyhouse.php

We are most grateful to the following for their support and sponsorship:

University of Oxford

Oxford has one of the oldest Continuing Education Departments in the world and was one of the pioneers of the University Extension movement in the United Kingdom. From 1878 Oxford academics travelled to major cities across England delivering lectures. This outreach was taken up by subsequent members of Oxford such as Michael Sadler, A.J. Toynbee, R.H. Tawney, and Raymond Williams, from 1903 in partnership with the Workers’ Educational Association (WEA). Today the Oxford University Department for Continuing Education enrols over 15,000 students on public access courses, online courses, and part-time and undergraduate and post-graduate degrees and awards.
Map showing University of Oxford Department for Continuing Education
Rewley House, 1 Wellington Square, Oxford, OX1 2JA.
Telephone: +44 (0)1865 270360

The location of Trinity College is also shown - the venue for the Drinks Reception and Conference Dinner on Thursday, 17th March 2016.
CONFERENCE TIMETABLE

UNIVERSITY OF OXFORD, REWLEY HOUSE

WEDNESDAY, 16 MARCH

7.00 pm     Drinks Reception and Buffet

For delegates arriving on the Wednesday, we have arranged an informal evening.

Our experience is that delegates appreciate the opportunity for networking, informal meetings, or simply catching up with old friends.

At 7.00 pm Professor Angus Hawkins, Director of Public and International Programmes, University of Oxford, will welcome delegates, international members and guests to Oxford.
THURSDAY, 17 MARCH

9.15 am  Conference Registration and Refreshments

10.00am  OPENING OF CONFERENCE
Room: Lecture Theatre

Professor Louise Richardson
Vice Chancellor, University of Oxford

The Rev’d Canon Professor Peter Neil
UALL Chair

10.15 am  Keynote Address:
Peter Horrocks CBE
Vice Chancellor, The Open University

11.15 am  Refreshments

11.30 am  Workshop Session 1

1A  Lecture Theatre: Chair – Angus Hawkins

Disaggregating mature learners: Exploring the experiences of older mature students
Nick Pearce (Durham)

Engaging forgotten older people in the Lifelong Learning University: an appraisal of policy and practice in two countries: New Zealand and Scotland
Rob Mark (Strathclyde)

Inclusive learning for older students: Dublin City University’s intergenerational learning programme – a case study for innovative and intergenerational education
Emma Murphy and Trudy Corrigan (Dublin City University)

1B  Sadler Room: Chair – Pauline McManus

Kingston University: A student lifecycle approach to supporting the access and success of mature learners
Jenni Woods, James Cannon and Charlene Rogers (Kingston)

King’s Experience: innovative engagement with local and global communities
Michael Flavin (King’s College, London)

The challenge of engaging civic society within a Scottish lifelong learning context: A case study
David Finkelstein and Jenny Hoy (Edinburgh)
1C  Stopforth Metcalfe Room: Chair – Annette Hayton

Engagement for widening participation: A lifelong commitment
Tony Ellis (Leeds)

‘Cinderella will go to the ball.’ The rise and rise of degrees with foundation year as a realistic access pathway to University for mature students
Willy Kitchen (Sheffield)

Creating public good through engagement
Mark Charlton (De Montfort)

1D  Mawby Pavilion: Chair - Nadira Mirza

Universities in civil society
Mark Richardson, Owain Jones and Sheree Williams (South Wales)

“Got to love a pygmy hedgehog and a nerdy rapper”: three unusual approaches to successful STEM engagement with secondary with secondary schools in deprived areas
Helen Obee Reardon (South Wales)

Folk arts: Academic tool to implement lifelong learning strategies in tribal communities
Ganesh Chandanshive (University of Mumbai, India)

1E  Tawney Room

Writing up your Research for Publication
Liz Marr (Chair, UALL Research Sub-committee and Open University)

1.00 pm  Lunch

2.00 pm  Workshop Session 2

2A  Lecture Theatre: Chair – Willy Kitchen

Distributed learning centres – from Vice Chancellor’s vision to reality
Mary Mahoney, Kathryn Jones and Teresa Parker (Wolverhampton)

Engagement and progression through partnership
Dr Robert Payne (South Wales)

Delivering adult education in the local community: The Vaughan Centre for Lifelong Learning and Highfields Centre Leicester Partnership
Nalita James and Olivia Harrison (Leicester)

Developing community university partnerships: Learning from CUPP at the University of Brighton
Juliet Millican (Brighton)
**2B  Sadler Room: Chair – Tony Ellis**

*A comparative study of the impact of face to face and technology assisted learning on students of the teacher training program*
Kunal Jadhav (University of Mumbai, India)

*Opportunity through online learning: improving participation and success in online higher education in Australia*
Dr Cathy Stone (University of Newcastle, Australia)

*Collaborative engagement in support of valid learning outcomes: Measures, models and practices for online, competency-based education programs*
Judee Richardson (Wisconsin, USA)

**2C  Stopforth Metcalfe Room: Chair – Alix McDonald**

*Transform-It!: On the magic roundabout of skills*
Jane Wormald and Andrew Walsh (Huddersfield)

*Professional lifelong learning in the aviation sector – a short hop or long haul?*
Darryll Bravenboer and Mick Betts (Middlesex)

*Andragogy on the edge of industry*
John Barker and Wendy Fowles-Sweet (West of England)

*A context-engaged approach to meeting skills needs for workforce development*
Alison Felce and Sandra Perks (Wolverhampton)

**2D  Mawby Pavillion: Chair – Anne McGillivray**

*Excellence in customer banking*
Tracey White (Lincoln)

*Mature Student Perspectives on Higher Education: Work based learning case studies*
Maddy Fisher (Cranfield)

*Higher Education Study Skills (HESS): Mature student identity*
Caroline Hickman (Bath)

*Part-time Mature Students in Work-based Learning: Encouraging Participation and Achievement in Higher Education*
Paula Nottingham (Middlesex)

4.00 pm  Refreshments

4.30 pm  Oxford as an Engaged University
Chair: Professor Angus Hawkins
Room: Lecture Theatre

5.30 pm  Close of Afternoon Session
TRINITY COLLEGE, OXFORD

TRINITY COLLEGE was founded in the sixteenth century. The site of the college, was originally chosen for its quiet, rural aspect.

We are holding the Drinks Reception and Book Launch in the Danson Room.

The Conference Dinner is in the 17th century Dining Hall.

7.30pm  DRINKS RECEPTION AND BOOK LAUNCH
Danson Room, Trinity College

This reception will include the launch of a major new book:

*Universities and Engagement: International Perspectives*
John Field, Bernhard Schmidt-Hertha and Andrea Waxenegger
Routledge

*Universities and Engagement* is a timely and insightful book that examines what universities can contribute to their communities and economies through lifelong learning, a topic that is of increasing importance to higher education institutions across the world. The book will offer an answer to the question ‘What can be understood by university lifelong learning today?’ by collating the work of specialists from across Europe and beyond who have first-hand experience in the field of university engagement through continuing education. With a diverse range of expertise, this book guarantees readers a varied and informative collection of perspectives on this important topic. Taken as a whole, the book provides a theoretical background for readers, drawing on recent research and practice examples from a variety of countries and institutional settings, as well as demonstrating a variety of conceptual approaches, confirming the diverse range of possible solutions.

8.00pm  CONFERENCE DINNER
Dining Hall, Trinity College

The presentation of the 2016 UALL Awards will be made at the Dinner.
FRIDAY, 18 MARCH

8.30 am  Meeting of the UALL Research Sub-committee
Chair: Dr Liz Marr
Room: Stopforth
All delegates are welcome

8.30 am  International Network Meeting
Chair: Dr Rob Room: Conference Room, 11 Wellington Square
Professor Eser Sozmen, Ege University, Turkey
All delegates are welcome

8.30 am  Refreshments available until 9.30 am

9.30 am  Keynote Address:
Professor David Schejbal, Dean of Continuing Education,
Outreach and E-Learning, University of Wisconsin
President UPCEA (University Professional and Continuing Education
Association), USA
Room: Lecture Theatre

10.30 am  INTERNATIONAL PANEL
Chair: Dr Rob Mark
Room: Lecture Theatre

Professor Sue Trinidad
Director, National Centre for Student Equity in Higher Education
Curtin University, Australia

Christian Blanchette, Dean, Faculty of Continuing Education
University of Montreal
President CAUCE, (Canadian Association for University Continuing
Education)

Dr Mahmoud Al Hawamdeh
Director, Continuing Education Center
AL-Quds Open University

Professor Eser Sozmen
Director, Continuing Education Centre
Ege University, Turkey

11.45 am  Refreshments
12.00 noon  Workshop Session 3

3A  Lecture Theatre: Chair – Zbig Sobiesierski

Access and the ‘engaged university’: Bringing the strands together
Steve Kendall (Public Engagement Network Convenor)

Connecting the past with the future – the lifelong learner as college mentor
Jason Driver (Lewis School, Florida)

The impact of the recent global economic crisis on adult education policy in the UK: The effect of teacher redundancies on provision of adult education
Serkan Baykusoglu (University of Eastern Finland)

3B  Conference Room (11 Wellington Square): Chair – Mary Mahoney

Social partnerships and virtual outreach: supporting adults into part-time study
Liz Marr, Julie Gowen and Jen Goff (Open University, UK)

Open learning, social learning – exploring the collective use of Open Educational Resources
Pete Cannell (Open Educational Practices in Scotland) and Ronald Macintyre

Repurposing MOOCs for the accreditation of prior learning: A survey of practice in university work based learning departments
Jon Talbot (Chester)

3C  Stopforth Room: Chair – Rob Mark

The pedagogy of the social sciences curriculum: A conundrum for flexibility
Michael Snowden (Huddersfield)

Accessing university from further a’field
Mary Kenny (Trinity College Dublin)

Widening participation and a capabilities approach – can it work?
Penny Llewellyn and Mark Richardson and Steven Nias (South Wales)

3D  Mawby Pavillion: Chair – Bill Jones

Engaging mature students in the humanities through object based learning
Naomi Hetherington (Sheffield)

Secular universities, public good: Re-thinking the critical study of religion in part-time Higher Education
Clive Marsh (Leicester)

‘Being and becoming’: An initiative to develop time and space to ‘think’ through a non-credit bearing award that reflects institutional mission, ethos and values
Daphne Whiteoak (Bishop Grosseteste)
1.30 pm  Concluding Plenary Session  
          Room: Lecture Theatre

1.45pm  Lunch

2.30 pm  UALL Council Meeting  
          Chair: The Rev’d Canon Professor Peter Neil  
          Room: Lecture Theatre

3.30 pm  Optional City Tour of Oxford