



Attitude of Pre-service Teachers towards Online Learning – The Post-Pandemic Experience

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Pre-service teachers are higher education learners who are training to become educators. Before the COVID-19 pandemic struck in Nigeria, teaching and learning was done in the conventional way where a lecturer and the learners would have to be physically present in the lecture room. During the pandemic, adjustments were made so that learners would not miss out too much of the academic activities that had been planned. It was therefore expedient that the online teaching and learning system, that both the lecturers and the learners had not been using, would be the only avenue to achieve progress in academic activities. Now that the lockdowns are over and the lecturers and learners are back on campus, it became pertinent to assess the attitude of pre-service teachers towards online learning. The study sought to know the perception of the pre-service teachers to assess their disposition towards online learning. This is because their attitude towards online learning could be a factor to their learning outcomes in the post-pandemic era. The participants were pre-service teachers in Adeyemi College of Education, Ondo, Southwest Nigeria. Data was collected using questionnaire and appropriate quantitative statistical tools were used for the analysis of data collected.