



Beginning University: taking a university-wide pedagogical approach to embedding communities of inquiry to support inclusion

Tinker, Amanda; Wormald, Jane (University of Huddersfield)

This paper focuses on a sustained University wide initiative (2017-22) to embed an inclusive approach to welcoming, settling and inspiring all students before, as and after they first start at University. A series of 'Beginning University' interventions, established shared central principles that underpinned the approaches to which all staff engaged. 'Belongingness' was shown to be strengthened early on by activities that practised skills, modelled study practices, enabled identity building and in the development of strong working relationships, thus achieving its purpose to support transitions for the whole range of our students.