



Counter narratives for Racial Justice: Confronting Institutionalized Racism in Higher Education

Ramdeholl, Dianne; Jones, Jaye (SUNY Empire State College)

This empirical research highlights findings from a book documenting experiences of racialized faculty at predominantly white higher education institutions (PWIs) within North America. The project is informed by one author's lived experiences as a racialized woman who successfully navigated racial discrimination during the tenure process and the collective experiences and struggles of racialized faculty engaged in anti-racist education/organizing in academia. Despite claims by university administrations about commitments to diversity, this research demonstrates otherwise, offering counter narratives from racialized scholars that also provide concrete strategies for addressing white supremacy and structural oppression in the academy to create a more racially just university.