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## Evaluating a collaborative teaching and learning model to widen engagement among adult learners

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The focus of this current paper is on evaluating a proposed teaching and learning model by seeking input from a Delphi Method panel of professional experts, including providers and facilitators in the field of adult education. The findings were used to identify key themes which the experts agreed should be incorporated into the model in order to strengthen motivation among adult learners, using Art provision as an example. These key themes were used to suggest implications for providers when aiming to widen the engagement of adults in learning opportunities.