



Gendered Journeys: The Trajectories of STEM Students and Graduates Through Higher Education and into Employment in India and Rwanda

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While girls and women are underrepresented in STEM education and workforce in most countries globally, their enrolments, engagements and employment in STEM fields are drastically low in many countries of the Global South. In this paper, we present mixed-method research findings from an ongoing ESRC-funded international research project – *Gendered Journeys*. The project investigates how far, and in what ways, gender may have an influence in the progress of students through higher education, graduation and progression into skilled employment in the STEM sector in the countries of India and Rwanda.