



Universities
Association
for Lifelong
Learning

UALL Conference: Lifelong Learning and Innovation

10-12 April 2019

University of Wolverhampton
Telford Campus

Welcome to the 2019 UALL Conference, hosted by the University of Wolverhampton at its Telford Campus.

The conference will be held in the Darby (SC) Building, Conference Centre, Level 2.

The Registration Desk is adjacent to the main campus reception.



Please note: All programme information correct at time of going to print.



Programme structure

Types of session:

- Key note lectures on conference themes
- Workshops: Activity-based (AB) and Extended interactive sessions (EI)
- Showcasing and sharing practice
- Papers
- Visits

Conference Theme: Innovation and Lifelong Learning:

This year's conference focuses on Innovation and Lifelong Learning, considered through sub-themes of:

- **Where innovation occurs:** Learning and Place, the role of learning in responding to innovation in key places such as cities/town, communities, workplaces and best practice in lifelong learning.
- **How innovation occurs:** Transformational Change, the role of lifelong learning in addressing emerging technologies and practice-based approaches.
- **Ensuring that innovation is shared by all:** Innovation in Daily Life, the challenges facing lifelong learning to respond and ensure inclusivity and accessibility for all.

Strands:

The programme has been clustered around these themes and sessions focus on:

- Place – community or workplace practice
- Time – positioning of lifelong learning to respond to innovation: retrospective, present and future
- Learners – responding to needs of all types of learners
- Practice-based – keeping lifelong learning moving forward.

Timings:

To accommodate the different types of sessions and to provide maximum flexibility, three different time slots have been used for sessions: 45mins; 75mins; 60-90mins.

Day 1 – Wednesday 10 April

1pm-6pm	Registration and accommodation check-in		
2.30pm-4.00pm	Parallel session 1		
	Time-focused Workshop (EI) Room: Aspen	Practice-focused Workshops (EI) Room: Juniper	Place-focused (Community) Visit Room: Southwater
	Lalage Brown, Sharon Clancy, John Holford, Nick Mahoney, Jonathan Michie, Alan Tuckett. <i>Reconstruction and innovation: workshop on the work of the Centenary Commission on adult education and #AdultEducation100</i>	Christine Eastman. <i>The Applicability of Literature</i> – Mark Richardson & Bill Upham. <i>A teaspoon of education, a quart of cooking and presto! A great menu for blending a smoothie of accredited learning for mental health service users.</i>	University Centre Telford: Lifelong learning as a response to local and regional economic and social imperatives. This session is hosted by the staff of the Centre and will include a tour, presentation and afternoon tea. – Bus leaves at 2.10pm, returns 4.00pm (bus pick-up outside reception)
4.00pm-4.30pm	Refreshments – Conference Suite Lounge		
4.30pm-6.00pm	Parallel session 2		
	Place-focused Workshop (AB) Room: Aspen	Practice-based Workshop (AB) Room: Juniper	Place-focused (WBL) Workshop (AB) Room: Cherry
	Shona Paul & Harriet Simms Glasgow School of Art (GSA). <i>Fires as a launchpad for re-establishing its relationships with those most impacted by the aftermath of the fires.</i>	Miriam Gill Vaughan Centre for Lifelong Learning. <i>(Very) small groups project: exploring a practice-based tool-kit</i> – Yunah Park <i>Human-centred empathy for transformational change.</i>	John Barker & Wendy Fowles-Sweet. <i>Values based innovation – the quadruple helix explored.</i>

7.00pm

Drinks reception – Pit Lane, Darby (SC) Building, Level 1

Welcome to Telford Campus

Professor Nazira Kirodia: Dean of Faculty of Science and Engineering, Professor of Learning and Teaching in Science, University of Wolverhampton

Welcome to UALL delegates

The Reverend Canon Professor Peter Neil: UALL Chair

Showcasing innovation at the campus

A short tour of pit lane automotive engineering facilities, Formula 3 Cup and Morgan Racing car suite
Professor Syed Hussain, staff and students

Informal programme of activities

Priorslee Hall Lounge Bar

Cultural welcome

Telford Chinese Community Dance Performance – Dancers: Faye Yip and Grace Tong
Telford Bulgarian Dancers – Group performance

Informal bowl meal

Book launch:

Celebration of the publication of Coaching for Professional Development: Using Literature to Support Success, by Dr Christine A. Eastman, Middlesex University by Routledge in 2018. The work will be introduced by Professor Bill Jones with response by Christine Eastman.

Showcasing of innovative practice:

this year several delegates have offered to showcase their work in an informal context. Delegates can take the opportunity of hearing about the work and discussing it over a drink. Showcasing relates to poster presentations, award applications and work in development. Discussions will be timed so that delegates can circulate and hear from several practitioners.

- Professionalising sales and forging futures: fostering work-based partnerships with the Integrated Degree Apprenticeship. Paula Nottingham, Middlesex University
 - Culture shock: adapting to work-based learning. Debbie Scott and Jan Jones, Chester University
 - Innovation through 5 steps to wellbeing. Debbie Scott, Wendy Miller, Jamie Toner and Lee Bennett
 - Innovation within work-based learning: putting the student centre-stage. Faye Matthews, Katie Whitaker Moon, Alistair Booth and Debbie Scott
 - Using an open educational resource (OER) to prepare adults for distance learning. Jay Rixon and John Butcher
 - Tearing up the plans: The challenges of inclusive practice when engaging vulnerable women in lifelong learning. Nic Dickson
 - Employer engagement at NCFM. Sharon Green
 - Putting belonging and identity at the hub of inclusive transitions to HE. Karen McFarlane
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Networking and socialising:

Delegates can relax in the informal Lounge Bar and catch up with colleagues and meet national and international delegates.

11.00pm

Bar closes

Day 2 – Thursday 11 April

7.00am-9.00am	Breakfast – Dining Room		
9.00am-9.30am	Registration – Telford Campus Reception		
9.45am-10.00am	Formal opening – Room: Great Oak		
	The Reverend Canon Professor Peter Neil, UALL Chair	Professor Geoff Layer, Vice-Chancellor, University of Wolverhampton and UALL Trustee	
10.00am	Keynote 1 – Room: Great Oak		
	Professor Mark Brown, Director of the National Institute for Digital Learning (NIDL), Dublin City University		
	<p>We are pleased to welcome Professor Brown who will focus on the conference sub-theme <i>Transformational Change and the role of Lifelong Learning</i> in a presentation entitled: Lifelong Learning for Better Futures: A Story of Entangled Narratives</p> <p>Professor Brown is Ireland's first professor of digital learning, and director of the National Institute for Digital Learning (NIDL) at Dublin City University (DCU). He is a Fellow and Executive Committee member of the European Distance and E-learning Network (EDEN) and serves on the Supervisory Board of the European Association of Distance Teaching Universities (EADTU). He has also been chair for the past 4-years of the Teaching and Learning Steering Committee for the European Consortium of Innovative Universities (ECIU). Mark was previously director of the National Centre for Teaching and Learning at Massey University where he was also president of the New Zealand Association for Open, Flexible and Distance Learning (DEANZ). He has played key leadership roles in the university-wide implementation of new models of teaching and learning and has published extensively in the fields of blended, online and digital (BOLD) education. Mark is chair of the ICDE World Conference on Online Learning, which will be held in Dublin in November 2019.</p>		
10.45am-11.15am	Refreshments – Conference Suite Lounge		
11.15am-12.00pm	Parallel session 3		
	Time-focused Papers Room: Great Oak	Place-focused (WBL) Papers Room: Aspen	Learner-focused Workshop (EI) Room: Cherry
	Stuart Connor <i>The future of lifelong learning? Using foresight to anticipate the changing rationales, roles and relations of lifelong learning.</i> – Dan Howells <i>Widening participation in higher education: the crucial role of vision and strategy.</i>	Jon Talbot <i>Supporting literature searching for work-based learning (WBL) students: A case study using a negotiable WBL ('shell') framework.</i> – Nadira Mirza, Claire Newhouse & Jess Bradley <i>Lifelong learning, location and degree apprenticeships: disruptive innovation in action.</i>	Julie Hughes, Derek Walton <i>Graduate teaching assistants and academic coaches Nurturing belonging in a diverse student group: transition and transitioning innovations in the University of Opportunity.</i>

12.00pm-12.45pm	Parallel session 4		
	Place-focused Workshop (AB) Room: Great Oak	Practice-based Workshop (AB) Room: Aspen	Learner-focused Related papers Room: Cherry
	Olivia Garvey & Fiona Chapel <i>Sustaining adult aspiration-raising in austerity Britain.</i>	Yunah Park <i>The social innovation in citizens' empowerment through 'Citizen Living Lab' project in South Korea.</i> – Rod Brazier <i>The contemporary academic transformation of a 200+ year old widening participation college in central London.</i>	Rachel Dunn <i>Foundation skills: an innovative approach to multi-disciplinary foundation year teaching.</i> – Lauren Elmore & Jim Judges <i>Get ahead – supporting study skills in adults returning to learning.</i>

1.00pm-1.45pm **Lunch – Dining Room**

1.45pm-3.00pm	Parallel session 5		
	Time-focused (past/present) Workshop (EI) Room: Aspen	Time-focused (futures) Workshop (AB) Room: Juniper	Learner-focused Workshop (EI) Room: Cherry
	Bill Jones/Jim Gazzard <i>1919–2019: UALL and the future of university lifelong learning.</i>	Stuart Connor <i>What if? Using foresight to anticipate the future of lifelong learning.</i>	Ellen Boeren, Sharon Clancy, John Holford, Claire Palmer, Alan Tuckett <i>Rethinking the lifelong learning policy process: ENLIVEN, Maslow, young adults and artificial intelligence.</i>

3.00pm-3.45pm **Keynote 2 – Room: Great Oak**



Professor Keith Grint, Professor Emeritus, Warwick University

We are pleased to welcome Professor Grint who will focus on the conference sub-theme Innovation in Daily Life and the challenges facing lifelong learning in his presentation: *Lifelong learning: a critical, tame or wicked problem?*

Professor Grint was director of the Lancaster Leadership Centre and has held chairs both at Cranfield and Lancaster University. He was at Oxford University for 12 years and during that time was director of research at the Said Business School and Fellow in Organizational Behaviour, Templeton College. His career has been varied. Before turning to academia he spent 10 years in industry employed in a variety of roles including agricultural labourer, clerical worker and karate teacher. Professor Grint is founding co-editor of the journal *Leadership*, and founding co-organizer of the International Conference in Researching Leadership. His publications include *The Sociology of Work*, 3rd edition, 2005; *Leadership* (ed.), 1997; *Fuzzy Management*, 1997; *The Machine at Work: Technology, Work and Society*, (with Steve Woolgar), 1997; *The Arts of Leadership*, 2000; *Leadership: Limits and Possibilities*, 2005; *Leadership, Management & Command: Rethinking D-Day*, 2008; *Sage Handbook of Leadership* (edited with Alan Bryman, David Collinson, Brad Jackson and Mary Uhl-Bien), 2010; *Sage Major Works of Leadership* (four volumes) (ed. with David Collinson & Brad Jackson), 2011; *Sage Historic Perspectives on Leadership & Governance* (three volumes) (ed. with Simon Johnson, David Collinson and Brad Jackson) (forthcoming).

3.45pm-4.15pm **Refreshments – Conference Suite Lounge**

4.15pm-5.00pm

Parallel session 6

Place-focused

Papers
Room: Great Oak

Alison LeCornu,
Mary Mahoney
The innovative nature of lifelong learning: a brief overview.

Practice-focused

Papers
Room: Great Oak

Janet Smith-Harrison
The T-shaped STEM learner – innovating lifelong STEM pathways

Learner-focused

Papers
Room: Aspen

Nic Dickson
Tearing up the plans: the challenges of inclusive practice when engaging vulnerable women in lifelong learning.

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Suaad Alshebou
Non-traditional female learners in traditional colleges In the State of Kuwait.

Learner-focused

Papers
Room: Juniper

Aviva Altschuler
& Sandra Kerr
Virtual lifelong learning for transformational impact on the quality of life of older adults aging in place.

–
Catherine Lido,
Agnieszka Uflewaska,
& Soumi Dey
Innovation in a Psychology of Adult Learning (PAL) classroom: creative approaches to adult learning and teaching in higher education using psychological evidence bases.

Practice-focused

Papers
Room: Cherry

Katy Goldstraw
Lifelong learning building sustainable community voices.

–
Mark Richardson
The challenges and barriers of applying a transition approach to engagement – introducing a situationist/ capability approach.

Conference dinner

Venue: The Valley Hotel, Buildwas Rd, Ironbridge, Coalbrookdale, Telford, TF8 7DW

6.45pm

Transport departs Telford Campus outside Reception

7.00pm

Short stop at Ironbridge for photo opportunities

7.15pm

Drinks reception, dinner and awards ceremony

Dinner will be accompanied by pianist and singer, Laura Wright, a member of staff of the University.

Awards presentation

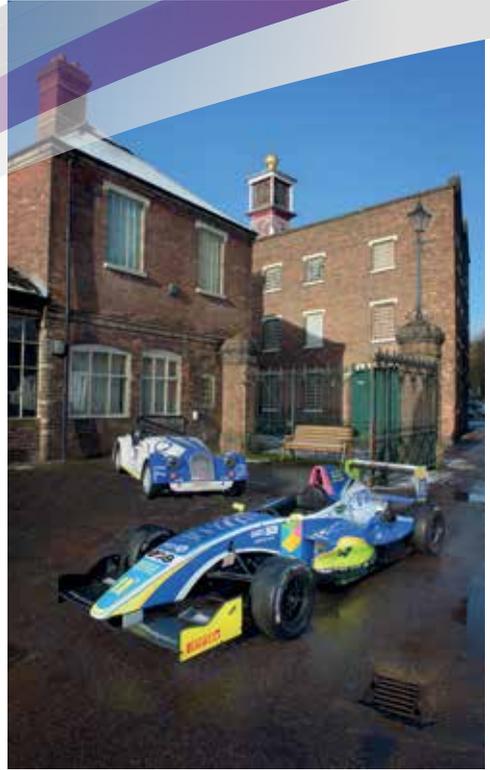
The annual UALL Awards scheme recognises and celebrates projects, programmes and practices that promote lifelong learning. Entries are assessed on criteria relating to creativity, innovation, sustainability, impact and transferability.

Applicants are shortlisted by peers and the final decision is made by the **UALL Awards Chair – Professor Maria Slowey**, Director of Higher Education Research Centre in the Office of the Vice-President Academic Affairs and Registrar, Dublin City University.

Award categories

- Innovation: recognising innovations or creative initiatives that seek to expand lifelong learning within the UK.
- Sustainability: recognising creative lifelong learning innovations with proven impact and sustainability.
- Research: recognising specific research and evidence-based activity that promotes the significance of lifelong learning.
- International: recognising innovative engagement, including partnerships that create change in an international or transnational context.

A special award will be presented by Professor Geoff Layer, UALL Trustee, to Professor Sir Alan Tuckett for his contribution to Lifelong Learning.



Day 3 – Friday 12 April

7.00am-9.00am	Breakfast – Dining Room
9.00am-9.45am	UALL Council Meeting and Extra-Ordinary AGM – Room: Great Oak
9.45am-10.30am	Keynote 3



Mr Anthony Painter, Director of the Action and Research Centre, RSA

We are pleased to welcome Anthony Painter who will focus on the conference sub-theme Learning and Place focusing on the RSA's Cities of Learning Initiative and the positioning of lifelong learning within it.

Anthony Painter leads the Action and Research Centre (ARC) at the RSA, and its work around the three change aims – creativity, learning and development; economy, enterprise and manufacturing; and public services and communities. He oversees our research, policy and practical innovation in ARC.

His own work focuses on a range of policy issues including the impact of new technology on the economy and society, reform to welfare, work, learning and skills, and reform to public services and a range of public institutions.

He previously directed the Independent Review of the Police Federation and has also worked in partnership with Google, the BBC, the BMA, the Education and Training Foundation, the Association of Colleges and the Metropolitan Police. He is author of three books, most recently *Left without a future? Social justice in anxious times* and has written a number of very high impact policy and research reports such as "Creative citizen, creative state: the principled and pragmatic case for a Universal Basic Income, The New Digital Learning Age, "The Fear and Hope Report, and Democratic stress, the populist signal, and the extremist threat. He regularly appears in national and international media and presents at high profile conferences in the UK, Europe, and the US.

Outside of the RSA, Anthony is an FE Governor and charity Trustee.

10.30am-11.00am	Refreshments – Conference Suite Lounge
11.00am-11.45am	Parallel session 7

Place-focused (WBL) Workshop (AB) Room: Great Oak	Time-focused (LLL) Papers Room: Aspen	Time-focused Papers Room: Juniper	Learner-focused Papers Room: Cherry
SEEC Using SEEC's descriptors in RPL, WBL and professional development	Lynne Cade <i>Encouraging an appetite for H.E. within prison environments.</i> – Natalie Lewis, Mary Mahoney, Sir Alan Tuckett & Sheila Collett <i>An assessment of the status of lifelong learning in the voluntary and community sector in Wolverhampton.</i>	Andrew Jackson <i>Local and public history, heritage and place, and the centenary years, 2014-18: cultivating lifelong learning and embedding REF, TEF and KEF</i> – Bill Jones <i>Writing for publication in lifelong learning – key features for success.</i>	Jacqueline Jayne <i>Use of social media as a positive contributor to individual lifelong learning</i> – Megan Lawton <i>Exploring different perspectives of flipped learning in a work-based context.</i>

11.45am-12.15pm	Plenary: invited address – Room: Great Oak Professor Sir Alan Tuckett – outcomes of the conference and imperatives for future action to achieve innovation in lifelong learning.
12.15pm-12.30pm	Formal close and invitation for 2020 Conference – Room: Great Oak The Reverend Canon Professor Peter Neil, UALL Chair
12.30pm-1.15pm	Lunch – Dining Room
1.30pm-4.30pm	Optional tours If delegates are interested in visiting any of the heritage museums such as: Blists Hill Victorian Town; Jackfield Tile Museum; Coalport China Museum; or wish to visit Ironbridge town, please notify Conference Administration before 2.00pm on Thursday and we will seek to put in place specific arrangements (additional cost for transport and admission).





The **Universities Association for Lifelong Learning**

provides **leadership** in representing part-time, flexible, formal and informal learning, public engagement, widening participation, and other similar activities to policy makers, funders, and policy-making bodies. It also:

- provides a forum for **communication, networking collaboration and good practice**
- **disseminates information on policy, practice and funding** throughout the HE community
- promotes **quality** and high standards in all aspects of the engagement of universities with their wider communities
- is active in developing collaborative **research and development** in both action research and theoretical projects
- organises **a lively programme of events** including an annual conference, seminars and workshops
- represents **UK universities**, international universities, further education and specialist colleges.

Chair

The Reverend Canon Professor Peter Neil,
Vice-Chancellor, Bishop Grosseteste University

Honorary Secretary

Dr Mary Mahoney, University of Wolverhampton

Administrator

Alice Reynolds

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